

ES EVALUATION

In the elementary division of Lahore American School, parents are invited to take an active role in their child's education and are strongly encouraged to maintain regular communication with teachers. The school year is comprised of four quarters in, the first running from August 23 - October 22, the second from October 25 - December 18, the third from January 10 - March 11, and the last from March 14 - June 3. As an important point of communication, parent/teacher conferences are held in November and student-led conferences are held in March for the purpose of reporting and educational planning. Parents may also meet at any other time during the school year by arranging an appointment in advance via email or a personal note to the relevant teachers.

Mid-Quarter Progress Reports

Mid-quarter reports show the progress of a student in a particular class at the midpoint of each quarter. This serves as an important alert to parents that their child is not fulfilling subject requirements and conveys transitional information. Mid quarter progress reports may also be sent home to commend a student for achievement or improvement in his or her efforts. Parents are required to sign mid-quarter reports and return them to the appropriate teacher. A copy of the report is kept on file in the Principal's office. In addition to signing and returning the report, parents are advised to meet with those teachers who have issued the mid-quarter report as their child may be at academic risk.

Report Cards

Students are issued with standard-based report cards in prekindergarten through to grade 5, four times per year at the end of each quarter. A Standards Based Report Card gives parents a better understanding of their child's strengths and needs, and encourages all students to do their best. The most important difference between standards based instruction and reporting compared to traditional practices is the focus on what students actually learn, not just what is taught.

The purpose of this reporting system is to provide parents with more detailed information regarding their child's progress toward meeting the academic learning standards in our school's curriculum (AERO Standards). This standards based report card allows parents and students to understand more clearly what is expected of students and how to help them be successful in their educational career.

There are three performance level descriptors: C, M, and L. **These descriptors are not intended to equal a percentage or letter grade.** Grades are determined by the evaluation of daily class participation, class work, weekly and unit assessment and class projects. The grading symbols for grades pre-kindergarten to grade 5 are as follows:

C = Consistent Achievement of Standard

M = Moderate Achievement of Standard

L = Limited Achievement of Standard

Measures of Academic Progress (MAP)

Students in grades 2, 3, 4 and 5 take MAP (Measures of Academic Progress) twice a year in September and April. Standardized MAP tests are given to determine instructional levels of students and to measure academic growth throughout the school year and from year to year in the areas of Mathematics, Science, Reading and Language Usage. MAP tests are unique computerized tests that adapt to a child's individual learning.